



**The Fab School**  
9571 Pittsburgh Avenue  
Rancho Cucamonga, CA 91730  
1 (877) 411 - 9353 [www.thefabschool.edu](http://www.thefabschool.edu)

## SCHOOL PERFORMANCE FACT SHEET CALENDAR YEARS 2017 & 2018

**\* Fundamentals of Fabrication - 600 Clock Hours**

### On-Time Completion Rates (Graduation Rates)

*Includes data for the two calendar years prior to reporting.*

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2017	77	70	68	97.1%
2018 *	32	28	27	96.4%

\* Enrollment in this program length of 600-clock hours was discontinued as of February 2018 by The Fab School.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

Initial only after you have had sufficient time to read and understand the information.

### Job Placement Rates

*Includes data for the two calendar years prior to reporting.*

Calendar Year	Number of Students Who Began Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2017	77	70	64	59	92.1%
2018 *	32	28	28	26	92.8%

You may obtain from The Fab School's Career Services Department a listing of the employment positions determined to be in the field for which a student received their training.

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## Gainfully Employed Categories

*Includes data for the two calendar years prior to reporting.*

### Part-Time vs. Full-Time Employment

Calendar Year	Graduate Employed in the Field 20-29 Hours Per Week	Graduates Employed in the Field at Least 30 Hours Per Week	Total Graduates Employed in the Field
2017	0	59	59
2018 *	0	26	26

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### Single Position vs. Concurrent Aggregated Position

Calendar Year	Graduates Employed in the Field in a Single Position	Graduates Employed in the Field in Concurrent Aggregated Positions	Total Graduates Employed in the Field
2017	59	0	59
2018 *	26	0	26

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### Self-Employed / Freelance Positions

Calendar Year	Graduates Employed who are Self-Employed or Working Freelance	Total Graduates Employed in the Field
2017	1	59
2018 *	2	26

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## Institutional Employment

Calendar Year	Graduates Employed in the Field who are Employed by the Institution, an Employer Owned by the Institution, or an Employer who Shares Ownership with the Institution.	Total Graduates Employed in the Field
2017	0	59
2018 *	1	26

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## License Examination Passage Rates

*Includes data for the two calendar years prior to reporting.*

Calendar Year	Number of Graduates	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
	In Calendar Year				
2017	N/A	N/A	N/A	N/A	N/A
2018 *	N/A	N/A	N/A	N/A	N/A

**License examination passage data is not available from the state agency administering the examination. We are unable to collect data from graduates.**

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## Salary and Wage Information

*Includes data for the two calendar years prior to reporting.*

Annual salary and wages reported for graduates employed in the field.

Calendar Year	Graduates Available for Employment	Graduates Employed in Field	\$20,001 - \$25,000	\$25,001 - \$40,000	\$40,001 - \$45,000	\$45,001 - \$50,000	\$50,000+	No Salary Information Reported
2017	64	59	9	28	2	10		10
2018 *	28	26	1	14	3	4		4

A list of sources used to substantiate salary disclosures is available from the school. You may obtain from The Fab School's Career Services Department a listing of the sources from which this information was based.

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## Cost of Educational Program

Total charges for the program for students completing on-time in 2016 or 2017: **\$26,125.00**  
*At the discretion of the school, additional charges may be incurred if the program is not completed on-time.*

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## Federal Student Loan Debt

Calendar Year(s)	Most recent three - year cohort default rate, as reported by the United State Department of Education. <sup>1</sup>	The percentage of enrolled students in 2017 / 2018 receiving federal student loans to pay for this program.	The percentage of graduates in 2017 / 2018 who took out federal student loans to pay for this program.	The average amount of federal student loan debt of 2017 / 2018 graduates who took out federal student loans at this institution.
2015	14.6%	(2017 *) 65.4%	(2017 *) 66.7%	\$4,246.00
2016	5.6%	(2018) 64.6%	(2018) 69.1%	\$4,449.00

<sup>1</sup>The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at 2535 Capitol Oaks Drive, Suite 400, Sacramento, CA 95833, [www.bppe.ca.gov](http://www.bppe.ca.gov), toll-free telephone number (888) 370-7589 or by fax (916) 263-1897.

\_\_\_\_\_  
Student Name - Print

\_\_\_\_\_  
Student Signature

\_\_\_\_\_  
Date

\_\_\_\_\_  
School Official

\_\_\_\_\_  
Date



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## Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
- “Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.
- “On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.
- “150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).
- “150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.
- “Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.
- “Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution.
- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
- “Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.
- “Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.
- “First Available Exam Date” is the date for the first available exam after a student completed a program.
- “Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.
- “Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.
- “Salary” is as reported by graduate or graduate’s employer.
- “No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.



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## STUDENT'S RIGHT TO CANCEL

An applicant requesting cancellation of his/her Enrollment Agreement after signing such agreement and making an initial payment, but prior to entering the school, is entitled to a full refund of all monies paid. All monies paid by an applicant must be refunded within thirty (30) calendar days after signing an enrollment agreement and making an initial payment.

A student shall have the right to cancel an agreement for a program of instruction without penalty or obligation (subject to the equipment clause below), through attendance at the first-class session, or midnight of the seventh (7th) calendar day after enrollment, whichever is later.

Cancellation shall occur when the student gives written notice of cancellation to the school at the campus of original enrollment. The written notice of cancellation, if given by mail, is effective when deposited in the mail properly addressed with postage prepaid. The written notice of cancellation need not take a particular form and, however expressed, is effective if it indicates the student's desire not to be bound by the agreement.

If the agreement is cancelled, the school shall refund within 45 days any consideration paid by the student, less a registration fee of one hundred eighty five dollars (\$185.00) If the school gave the student any equipment\*, the student shall return the equipment thirty (30) days following the notice of cancellation. If the student fails to return the equipment within thirty (30) day period, in good condition\*\*, the school may retain that portion of the consideration paid by the student equal to the documented cost to the institution of the equipment. The student may retain the equipment without further obligation to pay for it.

\*Equipment includes all instructional materials, supplies, tools, or any other goods related to this Enrollment Agreement for the course of instruction.

\*\*Good condition does not include equipment that has a broken seal, marked or damaged in any way, or cannot be reused because of clearly recognized reasons.

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