



The Fab School's Disability Services (DS) provides academic services and accommodation for students with diagnosed disabilities. Under the Americans with Disabilities Act and the Rehabilitation Act of 1973, an individual with a disability means any person who:

1. Has a physical or mental impairment that substantially limits one or more major life activities.
2. Has a record of such an impairment; or,
3. Is regarded as having such an impairment.

"Major life activities" include, but are not limited to, caring for oneself, performing manual tasks, seeing, hearing, eating, sleeping, walking, standing, lifting, bending, speaking, breathing, learning, reading, concentrating, thinking, communicating, and working.

Students are responsible for obtaining and providing disability documentation, including necessary testing/psychological evaluations, at their own expense. It is important to realize that although the diagnostician may recommend specific accommodations, the determination for providing appropriate and reasonable accommodations and/or academic adjustments rests with the institution.

To ensure the provision of reasonable and appropriate services, students requesting services are required to provide documentation in adherence with the following guidelines:

- A qualified professional must conduct the evaluation. The name, title, and professional credentials of the evaluator, including information about license or certification as well as the area of specialization, employment, and state/province in which the individual practices should be clearly stated in the documentation. It is not considered appropriate for professionals to evaluate members of their own families.
- The documentation must include a clear diagnostic statement that describes how the condition was diagnosed, provides information on the functional impact, and details the typical progression or prognosis of the condition.
- The documentation must include a description of the diagnostic criteria, evaluation methods, procedures, tests, and dates of administration, as well as a clinical narrative, observation, and specific results. When appropriate to the nature of the disability, having both summary data and specific test scores within the report is required (ex. for learning disabilities).
- The documentation must be recent and age-appropriate to determine the need for services based on the individual's current level of functioning in the educational setting.
- The diagnostic report should include specific recommendations for accommodations and/or academic adjustments as well as an explanation as to why each accommodation/adjustment is recommended. The evaluators should describe the impact the diagnosed disability has on a specific major life activity as well as the degree of significance of this impact on the individual. The evaluator should support recommendations with specific test results or clinical observations.



STUDENT INFORMATION

Student Name (Last, First, Middle): _____

Date of Birth: _____

Status (circle one): Current Student Prospective Student

If student, ID number: _____

Phone number: _____

Mailing address (street, city, state, and zip code) _____

I _____, a student at The Fab School give permission to release the requested information to the Disability Services.

Signature _____

Date _____

DIAGNOSTIC INFORMATION

(To be completed by qualified professional)

To facilitate the gathering of critical information, please fill in the following information, attach the diagnostic report, and return this to Disability Services.

Diagnosis: _____

DSM-IV Diagnoses: Axis I : _____

(if relevant) Axis II : _____

Axis III : _____

Axis IV : _____

Axis V : _____

Date of Diagnosis: _____

Date of Last Contact with Student: _____

Basis on which diagnoses was made: _____



What measures were used to assess the following (Please attach diagnostic report and include test dates)

Aptitude: _____
_____ Date of test administration: _____

Achievement: _____
_____ Date of test administration: _____

Information Processing: _____
_____ Date of test administration: _____

Social-Emotional: _____
_____ Date of test administration: _____

Other (physical findings, x-rays, lab tests): _____
_____ Date of test administration: _____

Provide a summary of the student's educational, medical, and family history that may relate to the diagnosis.

Current medications including dosage and side effects:

Does this person pose a threat to him/herself or others? If so, please specify in what ways:

History of hospitalization:



Describe the student's functional limitations in an educational setting. Please be as detailed as possible.

What recommendations do you have regarding necessary and appropriate auxiliary aids or services, academic adjustments, or other accommodations to provide equal access to the student's educational opportunities at The Fab School?

In addition to the diagnostic report, please attach and describe other information relevant to this student's academic adjustment:

Qualified Professional's Name & Title: _____

Address: _____

Daytime Telephone number: _____

Fax number: _____

License/Certification number and state of licenser: _____

Type of License: _____

Date of initial contact with student: _____

Date of last contact with student: _____

Qualified Professional's Signature

Date

Please email or fax this completed form to The Fab School Disability Services, fax: 951-782-0561 or disabilityservices@thefabschool.edu